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417 Tasso St. Palo Alto, CA 94301

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2940 Summit St., Ste. 2D Oakland, CA 94609

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1918 Bonita Ave. Berkeley, CA 94704

Walnut Creek - Downtown
1460 Maria Ln., Ste. 300 Walnut Creek, CA 94596

Law License: CA SBN # 328924

Psychology Licenses: CA Lic. # PSY 25658, NY Lic. # 017251, NJ Lic. # 35SI00454800, VT Lic. # 048.0134143

**20 Hours in 20 Days Clinical Treatment Plan Recommendation
For Early Intervention With Parent-Child Contact Treatment Programs**

PURPOSE:

1. To provide a recommended treatment plan in the best interests of the child(ren) in your family. These clinical recommendations will be to address parent-child contact treatment issues, and these recommendations will not include a forensic inquiry into potentially relevant psycho-legal questions. The deliverable work product will be a treatment plan, consisting of problems, goals, objectives to meet those goals, projected time frames, and, potentially, specific modalities or interventions.

PROCEDURES:

2. Dr. McCall will interview, at a minimum, the parents, guardians, or, possibly, any parties who live with the children and/or who have significant relevance to the children's caretaking. They may be asked to give information about themselves and the children, and they may be seen with the children. If age-appropriate, the children may also be interviewed at least once. Please inquire if there are any questions about what to tell the children beforehand about their sessions.
3. It may be important to review any former or current involvement with mental health practitioner(s) (e.g. psychologists, psychiatrists, social workers, etc.). Other professionals and contacts may be identified and possibly contacted as well. Please advise if there are such individuals in your family's history including yourself and/or your children. Also, please be advised that Dr. McCall may (anonymously) consult with peers regarding your matter.
4. I understand that in order for Dr. McCall to serve optimally in the capacity of treatment plan formulator and effectively serve the best interests of my children in this treatment plan development process, there must be a clear understanding and agreement about his role, procedures, and fees. I understand that if Dr. McCall is to serve in this capacity, the following conditions must be agreed upon by me, as parent, in consultation with my attorneys, if represented.

SCOPE:

5. I understand that Dr. McCall has been appointed by the court, or agreed to by the parties, to provide an early intervention for parent-child contact treatment issues by developing a treatment plan that may involve any and all family members.

6. This treatment plan formulation may be useful for my family by either providing a starting point for therapeutic improvement. Alternatively, it may be useful towards helping the parents and legal professionals to understand that some outstanding issues may require traditional litigation, possibly including a comprehensive child custody evaluation or a brief-focused assessment, in order to address specific psycho-legal questions before the family is prepared to effectively engage in treatment.
7. A basic assumed premise of the treatment plan formulation is that both parents have agreed that it is in the children's best interests to have meaningful relationships with both parents and spend time with both parents. To meet this goal, they have agreed to engage the services of Dr. McCall to develop a treatment plan to restore and/or facilitate contact between _____ and the child(ren), _____ age ____; _____, age ____; _____, age ____; _____, age ____; _____, age ____.
8. While the parents may have different views about the cause and reason for the children's refusal and or reluctance to see their _____, they agree not only on the objectives defined in #7 but also that they each need to be a part of the solution to meet those objectives. Both parents understand that recommendations made are done so for the families members to engage in the therapeutic work necessary to support the children's contact with their _____.
9. The parents have agreed to the involvement of the entire family, in various combinations, as directed by Dr. McCall towards developing the treatment plan. The process may include meetings between Dr. McCall and each of the parents and the children individually and jointly as directed by Dr. McCall. The process may include interviews and/or meetings with other family members as deemed necessary by Dr. McCall.
10. Both parents agree and understand that, in the best interest of their children, the scope of Dr. McCall's role in formulating a treatment plan is to include, but not limited to, the following:
 - A. work with each parent and their children toward the goal of identifying and separating each child's needs and views from each parent's needs and views;
 - B. assist the parents to fully understand the needs of each of the children and the negative repercussions for the children of a severed and/or compromised relationship with a parent in their young lives and as adults;
 - C. work with each family member to help them form more appropriate parent-parent and parent-child roles and boundaries;
 - D. help each parent to distinguish concerns from overly negative, critical and generalized views relating to the other parent;
 - E. assist parents to resolve relevant parent-child conflicts;
11. Dr. McCall will not be making decisions regarding the children's time with each parent and/or legal decision-making. That is to say, Dr. McCall will not be making recommendations for custody schedules, parenting-time provisions, physical custody, and/or legal custody. Notwithstanding, we agree that Dr. McCall may make recommendations regarding the nature of the transitions, habitudes of engagement, location and pacing of contact, and other pertinent issues. Dr. McCall may make recommendations to the parents, lawyers, and the Court to the extent that Dr. McCall has obtained sufficient information.

12. I acknowledge that the assessment process may include a visit to my home, and that visits are typically arranged and planned ahead, but are occasionally made unannounced by Dr. McCall. I understand that in some instances, Dr. McCall may make a visit to my child's (children's) school or day care.
13. I acknowledge that my attorney(s) has been invited to submit materials that are central to considerations in the treatment formulation process, including but not limited to the controlling parenting time plan provisions and/or restraining orders. I understand that all material provided to Dr. McCall must also be copied to opposing counsel. I acknowledge that every document and correspondence I have with Dr. McCall must be provided to the other party or his/her attorney. I accept that it is my responsibility to provide copies of all documents that are submitted to Dr. McCall, to all other parties involved, either directly, or through my attorney. I understand that I am to complete the Proof of Service (POS) form with all documents I provide to him.
14. I understand that the treatment planning services provided by Dr. McCall in this assessment process do not include psychotherapy or crisis intervention. I recognize that Dr. McCall is not available on an emergency basis. I understand that the treatment planning formation process is not to be confused with a comprehensive child custody evaluation, brief-focused assessment, treatment, guidance, mediation, therapy, or health services. I understand Dr. McCall will not make interim recommendations of any type.
15. I understand that Dr. McCall is an attorney, but he is not my attorney. This agreement does not include that Dr. McCall is my legal representative or that anything that he tells me is legal advice. There is no attorney-client privilege that is formed by way of this agreement.

INFORMED CONSENT AGREEMENT:

16. I understand that recommendations will be made to the parties and, often, the Court, but the psychologist is not a decision maker. The role of the assessment is to provide the parties and involved legal professionals with clinically identified treatment planning recommendations relevant to the identified narrow scope of the assessment, which is to address concerns of parent-child contact problems. Dr. McCall will express neither an ultimate issue opinion nor what outcome will be in the child's best interests. Dr. McCall will not address forensic psycho-legal issues other than formulation of a treatment plan based upon the clinical information relevant to development of said treatment plan.

MANDATED REPORTING REQUIREMENTS:

17. I understand that Dr. McCall is required by law to disclose information to appropriate agencies in various circumstances. Some examples of are: if someone appears to be a threat to either him or herself or someone else. Additionally, concerns about potential child or elder abuse or neglect must be reported. Should watching or otherwise consuming child pornography be disclosed, then a report is required. I acknowledge that the penalties imposed on mandated reporters who fail to report such allegations are severe. I recognize that if allegations are made by either parent or the child(ren), they will be reported by Dr. McCall. I acknowledge that his action in reporting allegations must not be interpreted as a display of support for the individual who has made the allegations, or as an indication that

Dr. McCall disapproves of the alleged actions of the person who has been accused. I understand that Dr. McCall must report such allegations, and that by reporting, it does not suggest that he finds allegations credible.

18. I understand that the financially responsible party (parties) will be billed for any time expended if it should become necessary for Dr. McCall to report allegations of abuse/neglect to Child Protective Services, and that it will include time spent filing the report, being interviewed by CPS, and any other processes involved.

LIMITS OF CONFIDENTIALITY:

19. I understand that the principles of confidentiality and privilege do not apply within the context of this assessment, and that all information shared throughout the treatment plan formulation process may be made public in reports or by testimony. I understand that Dr. McCall will prepare a treatment plan, the treatment plan will not include a summary of findings, and that this report may be sent simultaneously to the attorneys and the court, or as the court order directs.
20. I understand that Dr. McCall may be called upon to testify in this case or other related Family Law matter regarding this treatment plan formulation process. I am aware that if he is called to testify, anything I have discussed with Dr. McCall, and anything contained in the file, may be disclosed at the direction of the court or in response to a subpoena.
21. I understand that Dr. McCall may reveal to one party what has been told to him by the other at his discretion, so that he has full opportunity to explore all pertinent points with both parties. I understand that Dr. McCall will respect private interests; however, he may make disclosures as he determines necessary to conduct an appropriate assessment.
22. I understand that by presenting information to others, verification of information provided may be sought by Dr. McCall, and others may be afforded opportunities to respond to allegations that may have been made. I accept that statements made by my child(ren) may be relevant to consider or cite, and that information provided to Dr. McCall by my child(ren) is not confidential. I agree that I will not tell my child(ren) that what they say to Dr. McCall is confidential. I acknowledge that it is important that I do not mislead my children. I understand that information concerning payments to Dr. McCall is also not confidential.
23. I understand that technical staff may help organize materials and assist Dr. McCall with tasks. I understand that technical and clerical staff who become involved in aspects of my assessment receive instruction in matters relating to confidentiality, and have signed confidentiality statements on file.
24. I acknowledge that the need may arise for Dr. McCall to discuss the assessment with other professionals and/or provide a copy of the treatment plan to colleagues for their review and comments. I understand that all names and identifying information is changed and I agree that if Dr. McCall deems it necessary to consult with other mental health professionals, attorneys or other professionals, time expended for such consultations will be billed to my account.

25. The parents consent to use and disclosure of their names for the limited purpose of conflict checks without any further authorization.
26. Redacted and de-personalized information about the case and work may be used for educational presentations as well as for research purposes.

RELEASE OF INFORMATION AND RECORDS:

27. I agree to sign any and all releases necessary to obtain reports or information from others who may supply relevant data (including, but not limited to: psychiatrists, psychologists, therapists, teachers, school officials, pediatricians, employers, etc.). I understand that this may include information from people I have been involved with in the past, as well as at present.
28. I understand that Dr. McCall will maintain all notes, documents and data in a safe and proper manner in accordance with applicable laws for the state of California. I understand that release of any material will require a court order or subpoena, payment for time expended making copies, and copying fee. I understand that final documents are generally released to attorneys, parents appearing in pro per, and the Court, although Court orders may specify otherwise.

FEES:

29. Both parties shall pay all of the costs at a rate of \$525.00 per hour as per the apportionments identified in paragraph 33 below. Payments made by cash or check are discounted to \$500.00 per hour, and all further references to fees in this paragraph and paragraphs 30 and 31 of this retainer agreement are calculated upon the discounted check and cash rate. Other forms of payment would be subject to calculation at the full fee noted above. Fees are applied to all time expended in any/all professional activities, including administrative matters. This includes time spent in reviewing documents and correspondence, writing memos to the file, writing reports, voice-mail, e-mail, meetings, and contacts/telephone calls with the parents, their counsel, and other professionals involved. Also included are any unpaid fees charged retroactively from the time that services are initially requested and the file is opened. This also includes disbursements paid to collateral sources for verbal and/or written reports and agency/hospital reports. Fees for these services are not covered by health insurance.
30. Record keeping requirements make it necessary to log each e-mail, telephone call and/or message and make a record of even the briefest telephone call. All contacts are charged at the pro-rated hourly rate stipulated in the service agreement.
31. _____ (Parent) shall pay _____% and _____ (Parent) shall pay _____% of the fees. The initial retainer to commence work is for approximately 21 hours, which equates to \$10,500.00, which will be payable by both parties according to the aforementioned percentages above. In order to maximally ensure appropriate provision of services, timely responsiveness, ability to produce written documentation, and collaborate and coordinate as needed with other professionals, retainer will be maintained at all times of at least \$2,500.00 (five hours) in the account of the evaluator, who shall advise in advance when a further retainer is required. A statement of account will be provided to the parents from time to time. If the above terms are not satisfied, Dr. McCall will postpone all services

until the retainer terms are met. Non-payment of fees shall be grounds for the resignation of Dr. McCall.

32. Dr. McCall is sensitive to the nature of high-conflict divorce and will strive to ensure that a balance is struck between gathering information and maintaining appropriate boundaries and limitations. Should Dr. McCall have concerns that one party may be requesting excessive professional focus and attention that is unduly financially burdensome on the other party, then Dr. McCall will commence a protocol aimed at curtailing the behavior, including and not limited to advising the concerning party, and advising the concerning party's attorney.
33. Appointments cancelled without at least 72 (seventy-two) business hours advance notice will be charged at full fee independent of the reason for the cancellation. Tuesday appointments must be cancelled by 5:00 p.m. on the previous Thursday, and Monday appointments must be cancelled by 5:00 p.m. on the previous Wednesday. Friday and weekend appointments would need to be cancelled by the prior Tuesday.
34. Fees related to preparation for and engagement in testimony, including but not limited to depositions, court appearances, and telephonic appearances, are billed at \$761.25 hour. Payments made by cash or check are discounted to \$725.00 per hour, and all further references to fees in this paragraph as well as paragraphs 35 and 36 are calculated upon the discounted check and cash rate. Other forms of payment would be subject to calculation at the full fee noted above. Testimony-related fees, such as preparation time, attendance and travel, shall be by retainer in advance of any services rendered by the parent requesting Dr. McCall's attendance at court. Preparation time includes time expended while reviewing documents, preparing written reports and/or declarations corresponding with the Court, consulting to attorneys, preparing for trial, traveling to and from meeting with attorneys, and waiting. Court attendance time includes all time spent in relation to attending at the Court, including time spent for going to and from Court, meals, and lodging costs, waiting to testify and providing testimony.
35. Fees for testimony preparation time will be paid regardless of whether Dr. McCall is actually called to testify. If the undersigned asks Dr. McCall to make a personal appearance, including but not limited to providing testimony, making personal appearance, or making any type of sworn statements, there will be a minimum charge of 10 hours of \$7,250.00, regardless of whether Dr. McCall provides the requested service for that day. If Dr. McCall is specifically scheduled for just the afternoon after 1pm, the fee for that day that will apply for 6 hours is \$4,350.00. Fees will need to be paid in full at least one month prior to the date that Dr. McCall is required to deliver the service.
36. Dr. McCall will require advance payment for any days required for testimony, including but not limited to in person, telephonically, or in deposition. If the the date is continued, the case settles out of court, or the matter otherwise delayed, or if Dr. McCall does deliver the requested service as scheduled, fifty (50) percent of the 'retainer less the fees for preparation time' will be refunded when notice is received at least ten (10) working days prior to the scheduled date. There will be no refund of funds of a scheduled date for Dr. McCall if it is cancelled less than 10 working days prior.
37. Fees for testimony, court, and deposition related services are not covered by health insurance. This service is not covered under these plans. No diagnosis is rendered in

treatment planning formulation. Therefore, you will be responsible for the entire bill. A statement with a description of services and dates of service will be provided to you upon request.

38. I acknowledge that there may be times when the actions of one party will make it necessary for Dr. McCall to make telephone calls and/or correspond with others. I accept that with regard to fee calculation, no distinction will be made between time expended in administrative matters, and time expended in assessment activities. I understand that fees for time expended in administrative activities are apportioned in the same manner as other assessment-related fees.
39. I understand that the performance of assessment-related services by Dr. McCall does not cease with the issuance of written recommendations. I acknowledge that fees for all post-assessment services such as correspondence, phone time, attendance at conferences or hearings, review of court orders, and so forth, are the responsibility of the party requesting the services, unless other arrangements have been made. I recognize that in the case of post-assessment services performed for the court, it is assumed that fees will be paid for by the financially responsible party (parties) identified in the court order.
40. Note: all fees must be paid in full (by both parties if the responsibility for payment is shared) before a report can be submitted.
41. If Dr. McCall incurs any legal expenses and fees in any way related to this matter, then each and all of the parties in this matter will be jointly and severally liable for paying for the entirety of those fees.
42. If payment is not made within the specified time frame, Dr. McCall reserves the right to charge interest above Prime Rate or to authorize the services of a collection agency or an attorney. Any outstanding balance is considered late after 10 days of delivery of the statement, and accrue a late fee of 15% per month. Should a collection agency or other legal remedies be required to collect outstanding fees, then we will be jointly and severally responsible for any such fees or costs. All reasonable costs associated with collection efforts shall be added to the bill.

PROFESSIONAL OBJECTIVE:

43. Dr. McCall will attempt to make every effort to provide a fair, balanced, professional and objective assessment of the best interests of your child(ren). This is an objective that exists without partiality to the conditions of Dr. McCall's appointment.
44. I have read the material above, discussed it with my attorney (if represented), understand it, and agree to participate as outlined. I recognize that Dr. McCall is a licensed psychologist, who is voluntarily following APA & AFCC ethical guidelines. I understand that his primary concern is to place the best interests of the children above all else. Therefore, I recognize that Dr. McCall's findings and recommendations may not ultimately support my position in the litigation; nevertheless, I will fulfill my obligation to cooperate, pay fees due to Dr. McCall, and maintain appropriate respect and decorum at all times. I acknowledge that this may include the payment of fees related to testifying in court. I appreciate that this may

include the payment of fees related to preparing treatment planning recommendations that do not support my position, and testifying in court in support of the other parent's views.

45. Since even the appearance of bias is of concern to him, please feel free to ask questions or raise concerns during the assessment so that these may be addressed. Your cooperation in this regard is greatly appreciated.

AGREEMENT:

46. I have read this contract, I understand the nature of this assessment, and I consent to participate as indicated herein with cooperation.
47. My signature below indicates:
- a. I have received, read, understood and will abide by Dr. McCall's assessment and office policies and procedures;
 - b. I am waiving privilege with respect to any information in Dr. McCall's file concerning this matter;
 - c. I am authorizing the release of information, including the treatment plan, to the court, attorneys, and other parties to which the Court has directed Dr. McCall to release the report.
 - d. All payments to Dr. McCall are for the provision of psychological services and are NOT contingent upon providing particular opinions or upon a particular outcome in the case.

Parent/Guardian _____ Date: _____

Printed name

Parent/Guardian _____ Date: _____

Printed name

Attorney/Representative _____ Date: _____

Printed name of Attorney/Representative:

Attorney/Representative _____ Date: _____

Printed name of Attorney/Representative:

Attorney/Representative _____ Date: _____

Printed name of Attorney/Representative:

Attorney/Representative _____ Date: _____

Printed name of Attorney/Representative:

-

Addendum A

INFORMED CONSENT FOR TELEPSYCHOLOGY

This Informed Consent for Telepsychology contains important information focusing on receiving psychological services using the phone or the Internet. Please read this carefully, and ask any questions you have in advance of executing the agreement. When you sign this document, it will represent an agreement between us.

Benefits and Risks of Telepsychology

Telepsychology refers to providing psychological services remotely using telecommunications technologies, such as video conferencing or telephone. One of the benefits of telepsychology is that the client and psychologist can engage in services without being in the same physical location. This can be helpful in ensuring continuity of care if the client or provider moves to a different location, takes an extended vacation, or is otherwise unable to continue to meet in person. It is also more convenient and takes less time. Telepsychology, however, requires technical competence on all parts to be helpful. Although there are benefits of telepsychology, there are some differences between in-person psychological services and telepsychology, as well as some risks. For example:

Risks to confidentiality: Because telepsychology sessions take place outside of the psychologist's private office, there is potential for other people to overhear meetings if you are not in a private place during the meetings. On my end, I will take reasonable steps to ensure your privacy. But it is important for you to make sure you find a private place for our session where you will not be interrupted. It is also important for you to protect the privacy of our session on your cell phone or other device. You should only participate in individual meetings while in a room or area where other people are not present and cannot overhear the conversation.

Issues related to technology: There are many ways that technology issues might impact telepsychology. For example, technology may stop working during a session, other people might be able to get access to our conversation, or stored data could be accessed by unauthorized people or companies.

Crisis management and intervention: Though the work that will be provided in this case is not psychotherapy, a crisis requiring intervention may occur. In that way, I will need to be provided with the street address of your physical location for each meeting as well as a phone number where you can be contacted in the event that intervention is indicated.

Efficacy: Though the work that will be provided in this case is not psychotherapy, most research shows that telepsychology is about as effective as in-person psychotherapy. However, some therapists believe that something is lost by not being in the same room. For example, there is debate about a therapist's ability to fully understand non-verbal information when working remotely.

Electronic Communications

You may have to have certain computer or cell phone systems to use telepsychology services. You are solely responsible for any cost to you to obtain any necessary equipment, accessories, or software to take part in telepsychology.

For communication between sessions, I only use email communication and text messaging with your permission and only for administrative purposes unless we have made another agreement. This means that email exchanges and text messages with my office should be limited to administrative matters. This includes things like setting and changing appointments, billing matters, and other related issues. You should be aware that I cannot guarantee the confidentiality of any information communicated by email or text. Also, I do not regularly check my email or texts, nor do I respond immediately.

Confidentiality

I have a legal and ethical responsibility to make my best efforts to protect all communications that are a part of our telepsychology. However, the nature of electronic communications technologies is such that I cannot guarantee that our communications will be kept confidential or that other people may not gain access to our communications. I will try to use updated encryption methods, firewalls, and back-up systems to help keep your information private, but there is a risk that our electronic communications may be compromised, unsecured, or accessed by others. You should also take reasonable steps to ensure the security of our communications (for example, only using secure networks for telepsychology sessions and having passwords to protect the device you use for telepsychology).

The extent of confidentiality and the exceptions to confidentiality that I outlined in my 20 Hours in 20 Days Clinical Treatment Plan Recommendation For Early Intervention With Parent-Child Contact Treatment Programs informed consent and service agreement still apply in telepsychology.

Emergencies and Technology

Assessing and evaluating threats and other emergencies can be more difficult when conducting telepsychology than in traditional in-person services. As stated above, I will need to be provided with the street address of your location for each meeting as well as a phone number where you can be contacted in the event that intervention is indicated.

If the session is interrupted for any reason, such as the technological connection fails, and you are having an emergency, do not call me back; instead, call 911, or go to your nearest emergency room. Please notify me after you have called or obtained emergency services.

Fees

The same fee rates will apply for telepsychology as apply for in-person services.

Recordings

The telepsychology sessions shall not be recorded in any way unless by Dr. McCall's direction. Dr. McCall will advise parties in advance if recordings are to be made. I will maintain a documentary record of our session in the same way I maintain documentary records of in-person provision of psychological services in accordance with my policies.

Informed Consent

Addendum B

CONSENT FOR RETURNING TO IN-PERSON PSYCHOLOGICAL SERVICES

This Consent for Returning to In-Person Psychological Services is a supplement to the 20 Hours in 20 Days Clinical Treatment Plan Recommendation For Early Intervention With Parent-Child Contact Treatment Programs informed consent and service agreement to which this addendum is attached. Please read this document carefully and address any questions that you may have before signing.

The threat of COVID-19 is ongoing throughout the United States. As a way to mitigate the risk of exposure to COVID-19, my practice has transitioned to providing most services via telecommunications technology. Use of telecommunications technology reduces the need for persons to come into close contact with each other or to be in areas where exposure to COVID-19 may occur. However, in some situations, telecommunications technology services may not be adequate, and in-person services may be more appropriate.

In this case, in-person services may be more appropriate at this time for your situation for the following reason(s):

- Clinical interviews of adults
- Clinical interviews of children
- Clinical observations of parent-child interactions

The decision about whether to engage in in-person services is based on current conditions and guidelines, which may change at any time. It is possible that there will be vacillation between remote and in-person services based on consideration of health and safety issues. Such a decision will be made in consultation with you, but I will make the final determination based on a careful weighing of the risks and applicable regulations.

In order for me to provide you with in-person services, the following protocols must be followed by patients/clients and providers: guidance from the Centers for Disease Control and Prevention (CDC) (<https://www.cdc.gov/coronavirus/2019-ncov/index.html>) in addition to local state, county, and municipal guidance.

Social distancing requirements must be met, meaning that you must maintain a six-foot distance from others while in offices, waiting rooms, and other areas.

Patients/clients and providers will be required to wear face coverings or masks while in the office. If you do not have a face covering, one will be provided to you.

Hand sanitizer will be provided at the office entrance and must be used upon entering the office.

There will be no physical contact with others in the office.

You will be asked to wait in your vehicle or outside the office until you receive a text, email, or phone call from office staff indicating that you can enter the office.

You agree not to present for in-person services if you have a fever, shortness of breath, coughing, or any other symptoms associated with COVID-19 or if you have been exposed to another person who is showing signs of infection or has confirmed COVID-19 within the past two weeks.

If you are bringing a child or other dependent in for services, you agree to ensure that both you and your child/dependent follow all of these protocols.

As COVID-19 regulations continue to evolve, I may become legally required at some point to disclose that you and I have been in contact, especially if either of us were to test positive or show signs of COVID-19 infection. If I am legally compelled to disclose information, I will inform you and will only provide the minimum necessary information (e.g, your name and the dates of our contact) required by law.

I remain committed to following state and federal guidelines and to adhering to prevailing professional healthcare standards to limit the transmission of COVID-19 in our offices. Despite our careful attention to sanitization, social distancing, and other protocols, there is still a chance that you will be exposed to COVID-19 in my office. If, at any point, you prefer to stop in-person services or to consider transitioning to remote services, please let me know.

By signing below, you acknowledge that you understand that there is still a potential risk of exposure and that you agree to follow the safety protocols outlined above in order to engage in in-person services.

Signatures below indicate agreement with its terms and conditions.

Parent/Guardian _____ **Date:** _____

Printed name

Parent/Guardian _____ **Date:** _____

Printed name

Attorney/Representative _____ **Date:** _____

Printed name of Attorney/Representative:

Attorney/Representative _____ **Date:** _____

Printed name of Attorney/Representative:

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Attorney-at-Law and Licensed Psychologist

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Peninsula - University Ave.:
417 Tasso St. Palo Alto, CA 94301

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2940 Summit St., Ste. 2D Oakland, CA 94609

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1918 Bonita Ave. Berkeley, CA 94704

Walnut Creek - Downtown
1460 Maria Ln., Ste. 300 Walnut Creek, CA 94596

Law License: CA SBN # 328924

Psychology Licenses: CA Lic. # PSY 25658, NY Lic. # 017251, NJ Lic. # 35SI00454800, VT Lic. # 048.0134143

LICENSES

California Attorney-at-Law: SBN 328924
Vermont Licensed Psychologist: 048.0134143
California Licensed Psychologist: PSY 25658
New Jersey Licensed Psychologist: 35SI00454800 (Inactive)
New York Licensed Psychologist: 017251 (Inactive)
New Jersey Qualified Mediator pursuant to New Jersey Rule 1:40

EDUCATION

Golden Gate University School of Law, San Francisco, CA
Doctor of Jurisprudence, December 2018

Honors: Jesse Carter Society for Academic Performance
Witkin Award for Academic Excellence for Remedies – Fall 2018
Witkin Award for Academic Excellence for Constitutional Law I – Fall 2017
[Excellence for the Future Award for Writing & Research II](#) – Spring 2017
[Excellence for the Future Award for Environmental Lawyering](#) – Spring 2017
2017 Bernie Segal Cross Examination and Closing Argument Competition: Best Theme Award
[Excellence for the Future Award for Writing & Research I](#) – Fall 2016
[Excellence for the Future Award for Contracts I](#) – Fall 2016
Dean's Honor Circle Recipient
Dean's Scholarship Recipient

Chicago School of Professional Psychology, Chicago, IL
Doctor of Psychology in Clinical Psychology, August 2005; Master of Arts in Clinical Psychology, July 2002

Texas Christian University, Fort Worth, TX
Bachelor of Science in Psychology, Minor in Philosophy, December 1999

PSYCHOLOGY EXPERIENCE

Bay Psychological Associates, Inc.
Licensed Psychologist

San Francisco & Palo Alto, CA
2013 – present

- Forensic services pertaining to Family Courts, including Child Custody Evaluations (730 evaluations), Co-Parenting Counseling, Parent Coordination (Special Master), Brief Focused Assessments (BFAs), Therapeutic Reunification, Parenting Time Mediation, Confidential Consultation, Attorney Consultation, Work Product Review (733 expert), and additional services offered.
- Clinical services focused on children and families, including psychological evaluations, psycho-educational evaluations, educational consultations, individual, and family therapy.

Shawn McCall, PsyD, Esq.

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California Co-parenting Center, Inc.

Licensed Psychologist

Palo Alto, CA

2014 – 2016

- Forensic services pertaining to Family Courts focused on providing low-cost services to families who might not otherwise be able to afford assistance. Services provided include Co-Parenting Counseling, Parent Coordination (Special Master), Parenting Time Mediation (both recommending and confidential), Individual Adult Therapy, and consideration of cases with domestic violence components. Referrals include people who are self-referred as well as directed by the Courts.
- Training services of providing professional training opportunities to licensed clinicians who are interested in increasing their knowledge and skill in working with families who are having challenges related to co-parenting, divorce, and separation.

Gerson, Hagovosky, Antonelli, and Altman, LLC

Licensed Psychologist

Livingston, NJ

2009 – 2012

Forensic services, including custody evaluations, risk assessments, forensic reunification, parent coordination, co-parent counseling, court related therapy and assessment referrals, pertaining to family court matters about highly conflicted divorce proceedings. Provided testimony and performed court ordered evaluations, mediation, and counseling. Analyzed case files, gathered data, interviewed relevant parties, researched topics, and prepared detailed and extensive reports for the court. Outpatient psychotherapy, including individual, family, adults, children, elderly, and couples' therapy, and psychological evaluations, including personality, neuropsychological, pre-operative, and psycho-educational.

Ann Klein Forensic Center

Licensed Psychologist

South Kearny & Rahway, NJ

2007 – 2011

- Forensic: In conjunction with the New Jersey Attorney General's office, provide testimony as an expert witness for the State of New Jersey Superior Court during civil commitment hearings of sexual and violent offenders regarding risk to recidivate if released at initial commitment hearings as well as about diagnosis, treatment progress, and recommendations for treatment directions at annual review hearings. Assessments for initial hearings are conducted independently. Assessments for annual review hearings are conducted as part of a panel of doctoral level psychologists.
- Supervisory: As part of Primary Level Supervisor's Unit, responsible for providing or ensuring coverage of staff-wide clinical supervision meetings and presentation throughout the month of February annually. Supervise doctoral-level psychology interns. Completed one year long training on providing supervision with the Training Director of Psychology for the State of New Jersey between summer 2007 and summer 2008.
- Clinical: Psychotherapy, assessment, and evaluation. Facilitated relapse prevention groups as well as cognitive behaviorally oriented therapy groups and psycho-educational modules. Mental status interviews and Treatment progress evaluations as needed.

Meadowlands Center for Counseling and Psychotherapy

Licensed Psychologist

Secaucus & Rutherford, NJ

2006 – 2009

Outpatient psychotherapy and psychological assessment. Individual and family for adults and children as well as couples therapy and eldercare. Emphasizing self-discovery as well as behavioral management strategies utilizing functional analysis with reinforcement contingencies. Insight-oriented, Interpersonal, and Solution-focused therapies

Family and Children's Services

Post-doctoral Resident

Elizabeth, NJ

2005 – 2007

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Outpatient psychotherapy and psychological assessment. Referrals from the Division of Vocational Rehabilitation, Division of Youth and Family Services, as well as Union, Essex, Middlesex and Hudson county courts. Close work with local courts and social service agencies for mandated cases, including Forensic Evaluations, Forensic Reunification, Risk Assessments, and Parenting Capacity Assessments. 5 session court-consultation cases to assess potential for responsiveness to treatment and address specific issues or topics. Intellectual, functional, parenting, personality, psychosexual, and emotional functioning evaluations. Individual and family therapy for adults and children as well as couples therapy. Behavioral management and pragmatic, goal focused strategies frequently used.

Woodhull Medical and Mental Health Center

Brooklyn, NY

Pre-doctoral Intern

2004 – 2005

Inpatient and outpatient psychotherapy and psychological assessment for individuals, family, adults, and children. Psychological assessments, included dementia screening, neuropsychological functioning, personality and emotional functioning, and differential diagnosis. Elective rotations included individual therapy and psychoeducational group therapy for clients diagnosed with HIV and AIDS and the Woodhull Mobile Crisis team making community visits to high risk patients

ComPsych Guidance Resources

Chicago, IL

Lead Guidance Counselor (GC)

2003 – 2004

Clients were beneficiaries from around the world about presenting issues in order to provide appropriate services as well as managing crisis situations involving suicide, homicide, and abuse

Advocate Illinois Masonic's Behavioral Health Services

Chicago, IL

Pre-doctoral Extern

2002 – 2003

Individual and group therapy focused on substance abuse in 12-Step and Harm Reduction models, consultations on medical units, and individual, family, couples, adolescent and child therapy for outpatient clients

United Stand Family Counseling Services

Greater Chicagoland area

Child and Adolescent Therapist

2002 – 2003

Individual, small group, and family therapy, play therapy, parent conferences, teacher conferences, and classroom environment modification for adolescents and children in 5th through 8th grades for underserved communities in the schools of the Catholic Archdiocese of Chicago

St. James Osteopathic Hospital

Olympia Fields & Matteson, IL

Pre-doctoral Extern

2001 – 2002

Intellectual, objective personality, projective personality, functional, and neuropsychological assessment measures in both inpatient and outpatient settings for adults, adolescents, children, and elderly. Facilitated group therapy on inpatient units as well as in the intensive outpatient program. Consultations for psychological evaluations on Medical Surgical units, Rehabilitation unit, and Intensive Care unit. Certified in Crisis Prevention Intervention (CPI)

East Texas Medical Center's Behavioral Health Center

Tyler & Gilmer, TX

Mental Health Technician

1999 – 2000

High and low acuity patients, both adults and children. Integrated treatment planning, monitored patients behavior's and interactions, assessed patient affective and cognitive states per doctor's orders, provided for patient's physical needs, and participated in group resolution of serious patient physical health situations. Managed aggressive behavior using Professional Management of Aggressive Behavior (PMAB)

LEGAL EXPERIENCE

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McCall Law, PC

Attorney-at-Law

Principal

San Francisco, CA
Spring 2020 - present

Law Offices of Constantine Zhukovsky, Esq.

Civil and Criminal Law Externship

California Certified Law Student: 43983 under supervision of Constantine Zhukovsky, Esq (SBN 207181). As Extern, worked with Family Law clients to prepare declarations, researched law to craft Memoranda of Points and Authorities, analyzed case files to determine legally relevant facts for conceptualization and strategy, and prepared lines of questions for depositions and examination. Assisted and observed at trial, hearings, depositions, settlement conferences, and during client consultations.

San Francisco, CA
Spring and Summer 2018

Superior Court of California - County of San Francisco

Judicial Externship in the Unified Family Court

Extern for Hon. Judge Daniel Flores and Hon. Judge Roger Chan. Prepare research memos per Judges' requests. Triage and analyze case files to prioritize cases that are likely to move ahead on a weekly calendar as well as outline procedural posture with legally significant facts and procedural history of cases' legal developments. Assist clerks to prepare orders after hearings for self-represented litigants.

San Francisco, CA
Fall 2017

ADVANCED LEGAL SKILLS

- *Golden Gate University Law Review*
- *Summer Trial Advocacy and Evidence Program (1st Step)*, Summer 2017. 8-week intensive program learning evidence and courtroom readiness practical skills. Planning and preparing for two trials, including executing trial strategy and developing thorough witness examinations eliciting information in line with case theory for closing arguments. Professionalism in dress, manner, and decorum as well as working collaboratively on a trial team. Drafting and arguing two Motions *in Limine*, particularly unfair prejudice and probative value. Laying foundation for exhibits, refreshing recollection, impeaching witnesses, raising objections, and responding to evidentiary objections. Qualifying expert witnesses and laying foundation for expert reports through voir dire.

PROFESSIONAL AWARDS

Alice Handley-Isaksen Forensic Psychologist of the Year Award, conferred by the Santa Clara County Psychological Association (2019)

Outstanding Member Award, conferred by the San Francisco Psychological Association (2018)

PROFESSIONAL AFFILIATIONS

Bar Association of San Francisco (BASF) since 2016

Association of Family and Conciliation Courts (AFCC), National since 2009 and California chapter (AFCC-CA) since 2012

PROFESSIONAL LEADERSHIP

Current

Member of the Bar Association of San Francisco (BASF) Ethics Committee 2017 – Present
Member of the AFCC Continuing Education Committee 2020 – Present

Past

Ethics Committee Chair of San Francisco Psychological Association (SFPA) Board of Directors 2014 – 2018

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Treasurer of Santa Clara County Psychological Association Board of Directors	2014 – 2015
President of SFPA Board of Directors, three year commitment	2015
Member at Large of SFPA Board of Directors	2013

SPEAKING ENGAGEMENTS

Zealous Advocacy and Creating the Appropriate Team in Refuse/Resist Cases: Can it be Done?, at When a Child Rejects a Parent: Are We Part of the Problem or the Solution? (2020 AFCC 57th Annual Conference) (Conference cancelled).

Dyadic Family Restructuring and Reconnection Therapy: A Modern, Practical Approach, at When a Child Rejects a Parent: Are We Part of the Problem or the Solution? (2020 AFCC 57th Annual Conference) (Conference cancelled).

Dynamic Family Restructuring and Reconnection Therapy: A Practical Approach, at Integrating Research into Practice and Policy: The Impact on Families and Children (AFCC Regional; November 1, 2019).

Overcoming Malignant Parent-Child Resist/Refuse Dynamics, at The Future of Family Justice: International Innovations (AFCC 56th Annual Conference; May 30, 2019)

Helping Therapists Capitalize on a Custody Evaluation, at Guidelines and Standards and Rules, Oh My! (AFCC 13th Symposium on Child Custody Evaluations; November 10, 2018)

Ethical Considerations In Frequently Encountered Situations, hosted by SFPA, June 15, 2018)

Coparenting Nuts-and-Bolts: Overcoming Disrupted Parent-Child Relationships at Compassionate Family Court Systems: The Role of Trauma-Informed Jurisprudence (AFCC 55th Annual Conference; June 8, 2018)

Ethical and Legal Checkboxes: Navigating the Minefield While Doing the Work hosted by Northern California Neuropsychology Forum (April 7, 2018)

When Resistance is Justified - Assessment and Treatment of Estrangement in Parent/Child Contact Problems at Evolution and Innovation: The Art and Science of Solutions for Families in Conflict (AFCC-CA; February 3, 2018)

Dynamic Family Restructuring and Reconnection Therapy: A Practical Approach at Beneath the Surface of High Conflict and Troubled Families (AFCC Regional; November 4, 2017)

Intervening with Children's Complex Resistance/Refusal Dynamics at Custody Complexities: Hard Decisions – An Interdisciplinary Dialogue (AFCC-CA; February 10, 2017)

Overcoming the Co-Parenting Impasse: Negotiating Parent-Child Contact Problems at Abuse, Alienation, and Gatekeeping: Critical Issues for Family Court Professionals (AFCC 12th Symposium on Child Custody Evaluations; November 5, 2016)

PUBLICATIONS

[Ask the Experts: Ten Tips for Mental Health Professionals Who Work with Families Struggling with Parent-Child Contact Problems, AFCC eNews, Vol. 15 No. 9, September 2020](#)

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Moran, J.A., McCall, S. & Sullivan, M.J. (August 2020). *Overcoming the alienation crisis: 33 coparenting solutions*. Overcoming Barriers. ISBN 978-1-7350994-0-8

When Are Fees Unconscionable?, The BASF Bulletin, August 2020

Referral Fees: Front and Center!, The BASF Bulletin, February 2020

Sex Is Complicated With Clients, The BASF Bulletin, October 2019

Ask the Experts: Ten Tips for De-escalating Conflict in Parent-Child Contact Problems, AFCC eNews, Vol. 14 No. 3, March 2019

Shawn McCall, *Bringing Specificity to Child Custody Provisions in California*, 49 Golden Gate U. L. Rev. 141 (2019). <https://digitalcommons.law.ggu.edu/ggulrev/vol49/iss2/6>

That Retainer, It's Almost Certainly Refundable, The BASF Bulletin, March 2018

Hand Rule on Email Security, The BASF Bulletin, October 2017

It's 2013, You Need Better Computer Security, *The San Francisco Psychologist*, Spring 2013

McCall, S. (2005). *Qualitative case study of a palestinian immigrant in the united states* (Order No. 3196264). Available from ProQuest Dissertations & Theses Global. (305373968).

POST-GRADUATE EDUCATION

Risk Management Roundtable #8, hosted by The Trust (2020)

12-Hour Child Custody Evaluator / Domestic Violence Update Training, hosted by Santa Clara County Psychological Association and California Psychological Association (2020)

Responding to Severe Parent-Child Rejection Cases Without A Parentectomy, hosted by AFCC (2020)

Risk Management Roundtable #7, hosted by The Trust (2020)

The Blind Men and the Elephant: What We 'See' in Professional Literature, hosted by AFCC (2020)

Parental Alienation and Misinformation Proliferation, hosted by AFCC (2020)

Innovative Psychojudicial Responses to Resist-Refusal Cases, hosted by AFCC (2020)

Introduction to R-PAS for Previous Users of Exner's Comprehensive System (CS), hosted by Rorschach Performance Assessment System (R-PAS) (2020)

Risk Management Roundtable #6, hosted by The Trust (2020)

Parental Alienation in the United States Courts: 1985-2018, hosted by AFCC (2020)

Rhetoric and Reason in Parental Alienation Discourse, hosted by AFCC (2020)

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- Parental Alienation: False Positives and Myriad Concerns**, hosted by AFCC (2020)
- Allegations of Child Abuse During Child Custody Disputes**, hosted by AFCC (2020)
- Trauma-Informed Interventions in Parent-Child Contact Cases**, hosted by AFCC (2020)
- Conducting and Defending a Pandemic-Era Forensic Interview**, hosted by Office of Juvenile Justice and Delinquency Prevention (2020)
- Polyvagal Theory in the Courtroom and Beyond**, hosted by AFCC (2020)
- Risk Management Roundtable #4**, hosted by The Trust (2020)
- Complex Trauma and Assessment: Using Assessment Tools to Evaluate Severity of Impact and to Guide Treatment Interventions**, hosted by Pearson Assessments (2020)
- Covid Custody Conundrums**, hosted by by Los Angeles County Family Law Section and Our Family Wizard (2020)
- Lawyer Well-being: The Bedrock of Competence**, provided by State Bar of California (2020)
- Duty of Confidentiality and Conflicts of Interest**, provided by State Bar of California (2020)
- Attorney Communication Duties**, provided by State Bar of California (2020)
- Conflict Resolution, Interpersonal Skills, and Technology**, provided by State Bar of California (2020)
- Lawyer as an Officer of the Court**, provided by State Bar of California (2020)
- Recognition and Elimination of Bias**, provided by State Bar of California (2020)
- The Lawyer as a Fiduciary of Funds and Property of Clients and Others**, provided by State Bar of California (2020)
- Basic Law Practice Management Skills**, provided by State Bar of California (2020)
- Attorney-Client Relationship 101**, provided by State Bar of California (2020)
- Suicide: Effective Risk Assessment and Intervention**, provided by California Psychological Association and The Glendon Association (2020)
- Pragmatics of Telepsychology Practice in the Age of COVID-19**, provided by The Trust and National Register of Health Service Psychologists (2020)
- The Power of Difficult Conversations: Interdisciplinary Approaches to Creating Connection, Compassion and Calm in Family Law**, multiple sessions, hosted by AFCC-CA (2020)

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Introduction to Family Law, sponsored by the BASF Justice & Diversity Center (2020)

Integrating Research into Practice and Policy: The Impact on Families and Children, multiple sessions, hosted by AFCC (2019)

Treating the Child of Divorced or Separated Parents—Ethical, Legal, and Risk Management Considerations, provided by The Trust and National Register of Health Service Psychologists (2019)

Forensic Family Assessment and Treatment: Legal and Ethical Updates, provided by The Steve Frankel Group (2019)

The Future of Family Justice: International Innovations, multiple sessions, hosted by AFCC (2019)

Guidelines and Standards and Rules, Oh My!, multiple sessions, hosted by AFCC (2018)

12-Hour Child Custody Evaluator / Domestic Violence Update Training, hosted by San Mateo County Psychological Association (2018)

Evaluating Substance Abuse, hosted by AFCC (2018)

Compassionate Family Court Systems: The Role of Trauma-Informed Jurisprudence, multiple sessions, hosted by AFCC (2018)

Adopting Evidence-Based Practice Working with Gender and Sexually Diverse Populations, hosted by SFPA (2018)

Evolution and Innovation: The Art and Science of Solutions for Families in Conflict, multiple sessions, hosted by AFCC-CA (2018)

Beneath the Surface of High Conflict and Troubled Families, multiple sessions, hosted by AFCC Regional (2017)

Becoming a More Effective Therapist, hosted by SFPA (2017)

The Language of Inclusivity, hosted by SFPA (2017)

Custody Complexities: Hard Decisions – An Interdisciplinary Dialogue, multiple sessions, hosted by AFCC-CA (2017)

Abuse, Alienation, and Gatekeeping: Critical Issues for Family Court Professionals, multiple sessions, hosted by AFCC (2016)

Modern Families: New Challenges, New Solutions, multiple sessions, hosted by AFCC (2016)

Lighting the Path for Family Reorganization: Contemporary Challenges and Innovative Solutions, multiple sessions, hosted by AFCC-CA (2016)

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Let's Revise Your Informed Consent Document, training by Adam Alban, PhD, JD, hosted by SFPA and Alameda County Psychological Association (2015)

Children in the Court System: Different Doors, Different Responses, Different Outcomes, multiple sessions, hosted by AFCC (2015)

California Psychological Association Convention 2015, multiple sessions, hosted by CPA

Inventing the Future: Getting Ahead of the Curve for California's Families, multiple sessions, hosted by AFCC-CA (2015)

Overcoming Barriers, one-week long fellowship experience focused on families in high – conflict divorces dealing with issues of estrangement, alienation, and rejection while actively delivering services with prominent international professionals, including Matthew Sullivan, PhD; Peggie Ward, PhD; Robin Deutsch, PhD; Barbara Fidler, PhD; Abigail Judge, PhD (2014)

Back to the Future: Serving California's Changing Families, multiple sessions, hosted by AFCC-CA (2014)

Treating Trauma in a Disaster: Basics and Beyond, multiple speakers, training by the San Francisco Psychological Association and the American Red Cross of the Bay Area (2013)

The Voice of the Child – Part III, multiple speakers, multiple co-sponsors (2013)

Overcoming Barriers, one-week long intensive training experience focused on families in high – conflict divorces dealing with issues of estrangement, alienation, and rejection while learning from and observing prominent international professionals, including Matthew Sullivan, PhD; Peggie Ward, PhD; Robin Deutsch, PhD; Barbara Fidler, PhD; Abigail Judge, PhD (2013)

Riding the Wave of the Future: Global Voices, Expanding Choices, multiple sessions, hosted by AFCC (2013)

The Voice of the Child – Part II, multiple speakers, multiple co-sponsors (2013)

Custody Evaluator and Mediator Annual Training Update, training by Frank E. Dougherty, JD, PhD, C.F.L.S., A.B.P.P., hosted by AFCC-CA (2013)

Adventures on the Electronic Frontier: Ethics and Risk Management in the Digital Era, training by Jeffrey Younggren, PhD, hosted by APAIT (2012)

San Francisco Psychological Association Fall 2012 Conference, multiple sessions (2012)

Let's Talk Adoption, multiple sessions, hosted by Concerned Persons for Adoption (2011)

Advanced Issues in Child Custody: Evaluation, Litigation, and Settlement, multiple sessions, hosted by AFCC and AAML (2011)

Discover a Treasure Trove of Brain Training Strategies for Autism, Asperger's & Nonverbal Learning Disorders, training by John M. Ortiz, PhD, hosted by Health-Ed (2011)

Research, Policy and Practice in Family Courts: What's Gender Got to do with it?, multiple sessions, hosted by AFCC (2011)

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Very Best Treatments for ADHD and the Processing Disorders, training by Susan Fralick-Ball, PsyD, MSN, CH, hosted by PESI (2011)

AFCC 9th Symposium on Child Custody Evaluations, multiple sessions, hosted by AFCC (2010)

Advanced Issues in Child Custody: The Child's Perspective, training by Mindy Mitnick, EdM, hosted by AFCC (2010)

2009 Child Custody Symposium: The Psychology of Divorce, keynote speech by Stephen Ceci, PhD, presented by the New Jersey Institute for Continuing Legal Education (NJICLE)

Expert Witness Training, training by Susan Esquilin, PhD, hosted by Rutgers University and the New Jersey Division of Youth and Family Services (DYFS) (2009)

Forensic Law and Expert Testimony, hosted by the Institute of Criminological and Forensic Sciences, California University of Pennsylvania (2009)

Violent Crime Behaviors I, hosted by the Academy Group, Inc. (Former FBI, CIA, and Secret Service officials) (2009)

Mediation Training: Family Law Cases, hosted by NJICLE (2009)

New Jersey Psychological Association Spring Conference (2009)

Parent Coordination Training: Intensive Interventions for High Conflict Shared Parenting, training by Matthew J. Sullivan, PhD, hosted by NJICLE (2008)

Clinical Supervision Program, one-year long training in providing supervision by T. Stephen Patterson, PhD, ABPP, offered by the New Jersey Department of Human Services (2007 – 2008)

Ethical and Legal Issues in Social Work Practice with Children, training by Susan Esquilin, PhD (2006)

Regular attendance at periodic conferences and trainings hosted by the New Jersey Association for the Treatment of Sexual Abusers between 2007 and 2011 (NJATSA)

RESEARCH EXPERIENCE

Dissertation 2004 – 2005

Qualitative Case Study of a Palestinian Immigrant in the United States

Qualitative case study investigating the acculturation process of a normal individual

Data Gathering for United Stand Family Counseling Center 2002 – 2003

Contracted by the Superintendent of schools for the Catholic Archdiocese of Chicago to gather information relating to how the needs of special needs children are being identified and met by the local Catholic schools. Served to assist in data gathering

Protocol Rater 2002

Projective Drawings of Sexually Abused, Physically Abused, and Non-Abused Children: An Investigation of the Clinical Utility of the Peterson – Hardin Screening Inventories

Researcher 2002

Since pregnant women already meet many of the physiological criteria for Major Depression, how does one determine if a woman is truly in crisis?

Assisted with research for a didactic concerning differential diagnosis for pregnant women

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Faculty Assistant 2001
Assisted in design of three program evaluations of treatment efficacy with adolescents in three different settings in the Chicagoland area

Data Gathering 2000
Minorities' Opinions About Minorities
Part of a larger on-going study using a multiethnic sample of the correlates of subjective well-being

Data Gathering 2000
Are You Smoking? by Indiana University
Longitudinal survey from concerning similarity of parental and progeny attitudes toward smoking.

CONSULTING EXPERIENCE

Procedural, Statistical, and Editing Consultant 2006
Untitled
An international study of Haitian racial and ethnic differences in attitude about cross-cultural interactions and level of adjustment

Statistical and Editing Consultant 2006
The Relationship Between Parent-Adolescent Attachment and Adolescent Alcohol Use: Examining Gender Differences

Editing Consultant 2005
A Grant Proposal to Study the MMPI-2 Profile of Second Generation Asian Indian Americans

Statistical Consultant 2005
Differences in Homosexual and Heterosexual Women on Measures of Motivations for Becoming a Parent

Statistical Consultant 2002
Key faculty and administrators of the Chicago School, including the President and Program Director presented findings at 2002 APA Conference

LANGUAGE SKILLS

Conversant in French and Haitian Kreyol

